

# Transition & Graduation

Changes to N.J.A.C.6A:14

## **6A:14-3.7(e)11. IEP**

Beginning with the IEP in place for the school year when the student will turn 14. (Change from the birth date)

- The IEP must include:
  - a statement of the student’s strengths, interests and preferences;
  - identification of a course of study and related strategies/activities that:
    - are consistent with their strengths, interests and preferences; and
    - are intended to help students develop or attain post-secondary goals related to training, education, employment, and, if appropriate, independent living.

## **6A:14-3.7(e)11. IEP cont.**

- Description of the need for consultation from other agencies that provide services for individuals with disabilities including, but not limited to, DVRS; and
- A statement of any needed interagency linkages and responsibilities

## 6A:14-3.7(c)10. IEP

Beginning at age 14, or younger if determined appropriate by the IEP team:

- Consider the need for consultation from DVRS and other agencies

## 6A:14-3.4(f) Evaluation

Beginning at age 14, or younger if appropriate, include assessment(s) to determine appropriate postsecondary outcomes

## **6A:14-3.7(e)12 IEP**

Beginning with the IEP in place for the school year when the student will turn 16

- Everything required at 14, *plus*
- Appropriate, measurable postsecondary goals based upon age-appropriate transition assessments

## **6A:14-3.7(e)12 IEP cont.**

- Appropriate transition services designed within a “results” oriented process to facilitate movement from school to post school activities
  - Post secondary education
  - Vocational education
  - Integrated employment
  - Adult services
  - Independent living
  - Community participation

## **6A:14-3.7(e)13 IEP**

- The person responsible to serve as a liaison to postsecondary resources and make referrals to the resources as appropriate.
- If student does not attend IEP:
  - District shall take other steps to ensure student's preferences & interests are considered:

## 6A:14-3.7 IEP

- **(e)14 IEP**

- Age of majority discussion at least three years before student reaches age 18 (no change)

- **(g)**

If an agency other than the district BOE fails to provide the transition services included in the student's IEP, the district shall reconvene a meeting of IEP participants. *Alternative strategies to meet the student's transition objectives shall be identified*

## **6A:14-3.8 Reevaluation**

**(d)** A reevaluation shall not be required before the termination of a student's eligibility due to graduation or exceeding age 21

## **6A:14-4.10 Statewide Assessment**

- (a)3. Following the 11<sup>th</sup> grade, students with disabilities who are required to pass the HSPA for graduation and have not done so shall participate in the SRA in accordance with N.J.A.C. 6A:8
- If a student is participating in the SRA as determined by the IEP team, the student shall not be required to again participate in the HSPA and pass that assessment.

# 6A:14-4.11 Graduation

IEP of a student who enters high school program shall specifically address the graduation requirements.

- Student shall meet all requirements except as specified in the student's IEP.
- IEP must specify requirements that would qualify student for state endorsed diploma issued by school district responsible for his/her diploma

## **6A:14-4.11 Graduation cont.**

Graduation with a state endorsed diploma is a change of placement that

- Requires written notice
- Parent has procedural safeguard (may request mediation or due process prior if disagrees)
- Re-evaluation is not required

## **6A:14-4.11 Graduation cont.**

Before graduation (or aging out) district must

- Provide student with a written summary of academic achievement (SOP)
- Summary shall include recommendations to assist the child in meeting postsecondary goals.
- Students who meet the standards for graduation shall have opportunity to participate in graduation exercises & other related activities on nondiscriminatory basis