

# *AT Decision Making Throughout the IEP Process*

*Developed by: NJDOE/OSEP in collaboration with NJDCF/OOE*

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## **PRIOR TO THE IEP MEETING**

### *Capitalizing on Existing Information During Routine Assessments*

Review routine assessment data

Review current student skills

Review student's instructional needs

Review student's required supports

Review student's applicable Performance Areas, by subject

Explore potential AT devices to address student's difficulties within identified Performance Area(s) of concern

<AND>

## **DURING THE IEP MEETING**

### **Decision-Making**

Discuss and identify Present Levels of Academic Achievement & Functional Performance

Determine educational goals and objectives

Identify specific tasks the student has difficulty with or can't perform

Consider if any accommodations and/or modifications are necessary

Consider if any AT devices and/or services are necessary

- Conclude that current AT devices and services are meeting present needs

<OR>

- Identify appropriate AT devices and/or services to meet present needs

<OR>

- Conclude that additional information is required through consultation and/or additional assessments to address the AT needs of the student

<OR>

- If no AT devices and/or services are needed at this time, the process is complete. **IF NOT;**

Document AT device(s) and services in the IEP, including:

- List AT devices and services

<AND>

- Identify school personnel responsible for implementation of AT devices and services

<AND>

- Establish a time schedule for implementation

<AND>

- Coordinate AT services

<AND>

## **AFTER THE IEP MEETING**

### **Implementation and Outcome Monitoring**

Implement devices and services documented in the IEP, including

- Acquire appropriate AT devices and/or services

<AND>

- Assemble and activate team of school personnel for implementation of AT devices and services

<AND>

- Execute time schedule for implementation

<AND>

- Provide identified AT services

Conduct trials of acquired device(s)

Monitor impact of device(s) and services on performance of student

- If AT **IS** meeting identified needs & skills, continue ongoing monitoring

<OR>

- If AT **IS NOT** meeting identified needs and skills, further exploration of AT devices and services is necessary

