

# Transition to College for Students with a Disability

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Or

**“Whatever happened to my IEP??”**

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# The story of transition

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## □ The Electrical Engineer

# Let's Role Play Graduation

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- It was a very hot day in June.....
  
- What to do with the diploma?
  
- What to do with the IEP?
  - WHY?????????????????????
  
  - What happens to Special Education?

# Civil Rights Legislation vs. Educational Legislation.

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- ❑ IDEA: ages 3-21 or high school graduation
- ❑ F.A.P.E. Free and Appropriate Public Education
- ❑ Section 504: Civil Rights legislation  
The Rehabilitation Act of 1973.

# What does Section 504 say?

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1. A “person with a disability”...
2. Who is “otherwise qualified”...
3. Is entitled to “reasonable accommodations”.

# Examples of Section 504 at the Post Secondary Level

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- I am a person in a Wheel Chair
- I am a person without sight
- I am a person with Dyslexia
- I am a person with A.S.

# The # 1 Answer in New Jersey

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□ What's the Question?

Let's step into my office.

# DOCUMENTATION

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DON'T LEAVE HOME WITHOUT IT!!

- KNOW WHAT IT **IS**
- KNOW WHAT IT **SAYS**
- KNOW WHAT IT **MEANS!**

# WHAT ARE THE IMPLICATIONS?

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1. For the parent
2. For the student
3. For the high school: counselors, CST
4. For the college experience

# Some differences between High School and College to consider

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## High School

- 6 hours/day  
35/week
- Course length is 20 weeks or 40 weeks
- Class size 20-28
- Weekly/Chapter quizzes
- Highly Structured

## College

- 12-15 hours/week
- Course length is 14-15 weeks
- Depends on school
- Mid Term/final and a paper
- Try to find structure!

# Differences continued

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- Pass a course you can move on
- Teachers constantly remind you of assignments
- Grades sometimes based on effort
- Must maintain academic standing to remain (2.0GPA)
- Professor gives you the syllabus at start of semester
- Grades based on course completion

# How do you know who you are?

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- Why do you need to know?
  
- What do you want to know?
  - Strengths
  - “Gifts”
  - Interests
  - Areas that are not so strong

# How do we get this information?

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- “test the mettle”
  - Planning a course of study-
  - Planning for the experience
  - Planning for environment
- The 12th grade IEP meeting
  - Who needs to be in charge?
  - Why?
  - What happens if he/she can't

# Using the Information to plan the next step

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- How do I pick a college?
  - Considerations: Just like every other kid plus something else
    - How did I do in high school
    - What did I do in High School
    - Am I ready** for 2 yr, 4 yr, vocational ?
  
- How do I apply?
  - What do I say
  - What do I do
  - What do I ask

# Do they have to let me in?

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- NO!!!!!!!
- No quota
- No affirmative action
- No determination of accommodations before you are accepted and enrolled
  - Accommodation are “Major Sensitive”
    - The E.R.
    - The Skiing incident