

Functional Assessment Interview Form

Interviewer(s) _____ Date(s) _____

Student(s) _____

Respondent(s) _____ Title _____

1. Describe the behavior of concern. _____

2. How often does the behavior occur? _____

How long does it last? _____

How intense is the behavior? _____

3. What is happening when the behavior occurs? _____

4. *When/where* is the behavior *most/least* likely to occur? _____

5. With whom is the behavior *most/least* likely to occur? _____

6. What conditions are most likely to precipitate (“set-off”) the behavior? _____

7. How can you tell the behavior is about to start? _____

8. What usually happens after the behavior the behavior? Describe what happens according to adult(s), peers, and student responses. _____

9. What is the likely function (intent) of the behavior; that is, why do you think the student behaves this way? What does the student get or avoid? _____

10. What behavior(s) might serve the same function (see question 9) for the student that is appropriate within the social/environmental context? _____

11. What other information might contribute to creating an effective intervention plan (e.g., under what conditions does the behavior not occur)? _____

12. Who should be involved in planning and implementing the intervention plan? _____

