

## ABC OBSERVATION FORM

Student Name: <u>Ben S.</u>	Observation Date: <u>10/5</u>
Observer: <u>R. Day</u>	Time: <u>9:40-9:55 a.m.</u>
Activity: <u>disruptive behavior</u>	Class Period: <u>3</u>

ANTECEDENT	BEHAVIOR	CONSEQUENCE
<p><i>Teacher begins – tells students to look at board.</i></p>	<p><i>Ben looks around room and at other kids.</i></p>	<p><i>Teacher continues lesson; ignores Ben.</i></p>
<p><i>Teacher puts examples on board and asks class to work problems.</i></p>	<p><i>Ben looks around and calls to Fran.</i></p>	<p><i>Teacher asks for quiet.</i></p>
<p><i>Teacher tells class to do 5 more problems.</i></p>	<p><i>Ben turns around and pokes Fran with pencil.</i></p>	<p><i>Teacher tells Ben, “get to work, NOW!”</i></p>
	<p><i>Ben calls out, “this is too hard.” He throws worksheet and book on floor.</i></p>	<p><i>Teacher demands that Ben come forward, get a hall pass, and go to the office.</i></p>