

SAMPLE ADAPTATION #3**Standard:** 2.3 -15**Page Number:** 282**Grade Level:** 9 -12**Activity Title:** Signs and Symptoms of ATOD Abuse

INSTRUCTIONAL PRESENTATION

Instructional Preparation: *Brainstorming: Round Robin***Instructional Application:** *Product: Business Cards*

Brainstorming is a group process used to activate a student's prior knowledge and build associations to a specific topic. Ideas generated are not evaluated or criticized during the brainstorming activity. Round robin (or carousel) brainstorming allows small groups to move from one topic/question to another, adding new ideas. It provides more structure than typical brainstorming because a broad topic/question can be broken down into specific areas and addressed separately by each group.

A Product is an application activity that requires students to demonstrate understanding by using learned information in a practical way.

- Divide the class into three groups and give each group a different color magic marker.
- Groups circulate among flip charts, each of which has a specific question heading (samples follow).
- Each group generates and records on flip charts as many responses as possible in 5 to 7 minutes.
- Teacher leads whole-class discussion of responses.
- Using a teacher-prepared T-chart, discuss "Signs of Possible Substance Use and Abuse" and "Ways to Help a Person Who Is Chemically Dependent".
- Students prepare business cards addressing various substances and helping agencies.

Signs and Symptoms of ATOD Abuse

INSTRUCTIONAL GROUPS	INSTRUCTIONAL MATERIALS AND EQUIPMENT
<ul style="list-style-type: none"> ■ Three groups for round robin ■ Whole-class discussions ■ Individual for preparing business cards 	<ul style="list-style-type: none"> ■ Flip charts and markers ■ Thinking questions ■ Teacher made T-charts ■ Card stock squares for business cards ■ Computer and appropriate software, if available
STUDENT RESPONSE	ENVIRONMENTAL
<ul style="list-style-type: none"> ■ Round robin flip chart responses ■ T-chart worksheets ■ Business cards 	<ul style="list-style-type: none"> ■ Space for groups to move among flip charts ■ Semi-circle for discussion of chart
MOTIVATION	INSTRUCTIONAL SUPPORT
<ul style="list-style-type: none"> ■ Round robin activity ■ Creating business cards 	<ul style="list-style-type: none"> ■ Print shop for providing card stock and printing business cards ■ Teacher-prepared T-charts and round robin flip charts ■ Teacher led discussion

QUESTIONS FOR FLIP CHART STATIONS

When do teenagers experience pressures to use alcohol, tobacco, and other drugs?

■

At what age does pressure begin to use alcohol, tobacco, and other drugs?

■

What kinds of social settings contribute to the pressure to use alcohol, tobacco, and other drugs?

■

SAMPLE T-CHART

SIGNS OF POSSIBLE SUBSTANCE USE AND ABUSE

- Sleeps in class
- Smells like alcohol all the time
- Absent or late a lot after partying
- Drinks when depressed
- Smokes cigarettes all the time
- Drinks alcohol before driving
- Can't stop drinking or smoking even though she's pregnant
- Spends his/her entire paycheck on drugs

WAYS TO HELP INDIVIDUALS WHO ARE CHEMICALLY DEPENDENT

- Send to the school substance awareness coordinator
- Invite them to do something else
- Rehab
- Keep busy at things they like to do
- Don't invite them to parties where drugs/alcohol are present
- Take them to get medical help

SAMPLE BUSINESS CARD

“Substance Use is a Bad Business”

(Front)

“In the Business of Helping”

Alcoholics Anonymous
1-800-555-5555

Narcotics Anonymous
1-800-555-5551

National Council for Addictions and Drug Dependencies
1-800-555-5552

(Back)