

SAMPLE ADAPTATION #2**Standard: 2.1-18****Page Number: 159****Grade Level: 9 - 12****Activity Title: Agencies That Protect Your Health**

INSTRUCTIONAL PRESENTATION

Instructional Prompt: *Interview Guide*

An Interview Guide is used for the purpose of gathering information and focuses the student's attention on the main points to be covered. It provides a structured format for organizing the information obtained.

- Distribute copies of the “Blue Pages of Government Listings” from your local phone book.
- Working in groups, students highlight those agencies that help to protect and promote health.
- Each group provides the name, address, and phone number of one agency it highlighted. Record the information on chart paper. The process continues until all highlighted agencies are recorded.
- Students and teacher review and discuss the list to determine if each agency does, in fact, work to promote health.
- Each student selects an agency to contact via telephone for the purpose of gathering information (see sample form). Review appropriate phone etiquette. Explain that not all agencies will be anxious to answer questions. If someone is rude to them, tell students to say “I am sorry you cannot help me. Is there someone else who can?”
- Each student reports back on his/her agency.
- Extension activities might include having the class compile and distribute a directory of agencies that were contacted and/or inviting guest speakers from selected agencies.

Agencies That Protect Your Health

INSTRUCTIONAL GROUPS	INSTRUCTIONAL MATERIALS AND EQUIPMENT
<ul style="list-style-type: none"> ■ Small groups for highlighting “Blue Pages” ■ Individual agency interview ■ Whole-class reporting 	<ul style="list-style-type: none"> ■ Copies of the “Blue Pages” ■ Highlighters ■ Flip chart ■ Interview guide
STUDENT RESPONSE	ENVIRONMENTAL CONDITIONS
<ul style="list-style-type: none"> ■ Small-group selection of agencies ■ Individual reports of interviews 	<ul style="list-style-type: none"> ■ Comfortable work area for groups and individual reporting
MOTIVATION	STUDENT MANAGEMENT
<ul style="list-style-type: none"> ■ Use of “Blue Pages” ■ Direct contact with agencies 	<ul style="list-style-type: none"> ■ Group-work rules and procedures ■ Appropriate telephone etiquette when contacting agencies
INSTRUCTIONAL SUPPORT	
<ul style="list-style-type: none"> ■ Teacher-provided “Blue Pages” ■ Teacher-provided Interview Guide ■ Possible guest speaker 	

SAMPLE PHONE INTERVIEW GUIDE

Agencies That Protect Your Health

Name of Agency _____

Address _____

Phone Number _____

Script:

Hello, my name is _____.

I am a student at _____ High School.

My health class is studying public health agencies.

Can you tell me what your agency does to help people?

Thank you very much. Good bye.